**From:**Richard Bailey <[rich.bailey1976@gmail.com](mailto:rich.bailey1976@gmail.com)>  
**Date:**Friday, June 2, 2017 at 10:09 AM  
**To:**Trent Landon <[trent.landon@usu.edu](mailto:trent.landon@usu.edu)>  
**Subject:**Re: Question regarding your article entitled Evaluating the Relationship Between Physical Education, Sport, and Social Inclusion

Hi Trent,

Thank you to your message. And thank you for asking permission to reproduce my table.

Yes, please do feel free to use the table as you indicate. The article sounds fascinating, and closely related to some research I am currently carried out was prices with severe disabilities in the martial arts. Would it be possible to get a copy of your finished article?

Best wishes,

Richard

On 2 Jun 2017, at 17:43, Trent Landon <[trent.landon@usu.edu](mailto:trent.landon@usu.edu)> wrote:

Richard:

My name is Trent Landon and I am a professor at Utah State University.  I came across some of your previous work and enjoyed it very much.  In an attempt to locate you, I contacted a few individuals at Canterbury Christ Church University.  They provided me with your email.

I am presently working on a manuscript that has a provisional acceptance to the Review of Disability Studies.  Within this manuscript, I reference some of your previous work.  I especially like the bullet pointed information you provided on Social Inclusion and the four different types.  Would you be willing to provide permission to me and my co-authors to use this table within our manuscript?

Your citation: Bailey, R. (2005). *Evaluating the relationship between physical education, sport, and social inclusion*. Educational Review, 57(1), 71-90.

Link to your manuscript I am referencing:  <https://ahsc5p09socialcapital.wikispaces.com/file/view/Bailey+(2005)+Evaluating+the+relationship+between+physical+education,+sport+and+social+inclusion+.pdf>

The manuscript is entitled:  Sports and Disability: Enhanced Health, Self-Efficacy, and Social Inclusion Through Athletic Participation

The abstract is as follows:

Sports and recreational participation have demonstrated health and social benefits. However, persons with disabilities are typically not provided the same opportunities. This article discusses the benefits of sports and recreation, the barriers that have existed for persons with disabilities, and recommendations for improving participation. Suggestions for future research are provided.

The manner in which I would present this as follows:

|  |  |
| --- | --- |
| Table 1.  *Types of Inclusion/Exclusion* | |
| *Spatial* | Social inclusion relates to proximity and the closing of social and economic distances. |
| *Relational* | Social inclusion is defined in terms of a sense of belonging and acceptance. |
| *Functional* | Social inclusion relates to the enhancement of knowledge, skills, and understanding. |
| *Power* | Social inclusion assumes a change in the locus of control. |
| Bailey (2005). | |

I particularly like your outline as it provides context to our intended audience (rehabilitation counselors) regarding their role as advocates with persons with disabilities in an area they traditionally overlook, specifically sports and leisure pursuits by outlining the types of inclusion they may be overlooking, thereby leading to exclusion.

Many thanks for your consideration,

Trent

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