

Dissertation Abstracts

Tales from the field: A phenomenological study on the unique challenges Iraq/Afghanistan PTSD veterans experience while attending a community college in southern California.

Arman, N.N. ProQuest Dissertations & Theses, 2016. [Ed.D. Dissertation] United States: California: Brandman University, 2016. Publication Number: 10103334.

The perceptions of labeling African American males as specific learning disabled on their intrinsic motivation to achieve in elementary school. Holliman, J. ProQuest Dissertations & Theses, 2016. [Ph.D. Dissertation] United States: Georgia: Mercer University, 2016.

Publication Number: 10103712.

A little bit more the same than yesterday: A mixed methods exploration of choir member empathy and attitudes toward individuals with disabilities. Weiss, P.M. ProQuest Dissertations & Theses, 2016. [Ph.D. Dissertation] United States: Nebraska: The University of Nebraska - Lincoln, 2016. Publication Number: 10103359.

Examining the relationship between mental health professionals knowledge and beliefs as predictors of attitudes toward the deaf. Laird, L.A.E. ProQuest Dissertations & Theses, 2016. [Ph.D. Dissertation] United States: Michigan: Wayne State University, 2016. Publication Number: 10106991.

Three inclusive settings: The comparative effects on the academic achievement of students with and without disabilities. Ickes, J.D. ProQuest Dissertations & Theses, 2016. [Ed.D. Dissertation] United States: Delaware: Wilmington University (Delaware), 2016. Publication Number: 10104993.

Ancestral indigenous culture and historical-transgenerational trauma: Rethinking schizophrenia in African Americans. Miller, M.J. ProQuest Dissertations & Theses, 2010. [Ph.D. Dissertation] United States: California: Institute of Transpersonal Psychology, 2010. Publication Number: 3419756.

Posttraumatic stress disorder in contemporary colombian fiction. Flynn, M.A. ProQuest Dissertations & Theses, 2015. [Ph.D. Dissertation] United States: Texas: The University of Texas at Austin, 2015. Publication Number: 10035643.

Hispanic representation in special education: Patterns and implications. Seda-Riveras, S.L. ProQuest Dissertations & Theses, 2015. [Ed.D. Dissertation] United States: Tennessee: Union University, 2015. Publication Number: 10035947.

Exploring the process and potential of Photovoice with culturally and linguistically diverse adults with intellectual/developmental disabilities. Bossler, A.M. ProQuest Dissertations & Theses, 2015. [Ph.D. Dissertation] United States: Hawaii: University of Hawai'i at Manoa, 2015. Publication Number: 10085570.

Transitioning students with the most significant physical disabilities to higher education: An implementation program evaluation. Monagle, K. ProQuest Dissertations & Theses, 2015. [Ed.D. Dissertation] United States: Alabama: Alabama State University, 2015. Publication Number: 10092201.

Beyond Access: An Examination of Factors that Influence Use of Accommodations by College Students with Disabilities. Brady, W.K. ProQuest Dissertations & Theses, 2015. [Ed.D. Dissertation] United States: Massachusetts: Northeastern University, 2015. Publication Number: 10094552.

Differences in post-school visions between latino students with LD, their parents, and teachers. Keel, J.M. ProQuest Dissertations & Theses, 2015. [Ph.D. Dissertation] United States: Illinois: University of Illinois at Chicago, 2015. Publication Number: 10089362.

Equal but separate: The disproportionate representation of African American students in special education. Ponder, R. ProQuest Dissertations & Theses, 2016. [Ed.D. Dissertation] United States: Minnesota: Walden University, 2016. Publication Number: 10036351.

Desirable conversations: Sexuality and women with intellectual disabilities. Malhotra, N. ProQuest Dissertations & Theses, 2016. [Ed.D. Dissertation] United States: Oregon: Portland State University, 2016. Publication Number: 10075573.

Stigma of mental health and resistance toward Western mental health treatment or services in the Lahu community. Keovilay-See, N. ProQuest Dissertations & Theses, 2016. [Psy.D. Dissertation] United States: California: Alliant International University, 2016. Publication Number: 10076396.

Deaf students who use American Sign Language and their academic and social experiences in mainstream college settings. Pirone, J.S. ProQuest Dissertations & Theses, 2016. [Psy.D. Dissertation] United States: Massachusetts: Northeastern University, 2016. Publication Number: 10094540.

A fascinating bit of exotica": Attraction, repulsion, and disruption in theatrical representations of sideshow freaks. Hinton, K. ProQuest Dissertations & Theses, 2016. [Ph.D. Dissertation] United States: Indiana: Indiana University, 2016. Publication Number: 10108201.

Surrogate parent mandate implementation in the United States: Public Law 94-142 section 615 (b) (1) (B). Werblow, S.K. ProQuest Dissertations & Theses, 1994. [Ed.D. Dissertation] United States: Connecticut: University of Bridgeport, 1994. Publication Number: 9510624.