

**Dissertation Abstracts**

1. *Does it say that? How teacher questions mediate dis/ability in an era when the text and test have the final say* Boele, A. ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: Colorado: University of Colorado at Boulder, 2014. Publication Number: 3621299.
2. *The lived experience of young adult burn survivors' use of social media* Giordano, M. ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: New York: City University of New York, 2014. Publication Number: 3623303.
3. *Chinese families and mental illness: The experiences of immigrant Chinese women who provide care to a family member with a mental illness in New York City* An, L.M. ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: California: University of California at Los Angeles, 2014. Publication Number: 3623003.
4. *A study of the factors that influence persistence of students with disabilities at four-year colleges and/or universities* Boyd-Bradwell, N.C ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: Minnesota: Capella University, 2014. Publication Number: 3623273.
5. *The transmission of Latino culture language and literacy development from hearing parents to their deaf children* Lopez, L.M ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: Texas: Lamar University at Beaumont, 2014. Publication Number: 3623026.
6. *Youth camp experiences impact on the self-efficacy, identity, and social skills for deaf and hard of hearing adolescents* Thomas, L.V. ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: Texas: Lamar University at Beaumont, 2014. Publication Number: 3623041.
7. *Leadership for equity in education: Perceptions of disability studies concepts by directors of special education* Dinero, A. P. ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: Illinois: Illinois State University, 2014. Publication Number: 3623396.
8. *Evidence of academic access in higher education: College programs that include students with intellectual disabilities* Voelker, D.M. ProQuest Dissertations & Theses, 2013. [PhD Dissertation] United States: Florida: University of Florida, 2013. Publication Number: 3583003.

9. *History of the College of the Holy Cross American Sign Language program and its collaborative partnerships with the Worcester Deaf Community* Fisher, J. ProQuest Dissertations & Theses, 2014. [PhD Dissertation] United States: Pennsylvania: University of Pennsylvania, 2014. Publication Number: 3622639.