

Disability Studies Dissertation Abstracts

*** Editor's Note: This is a new section of RDS courtesy of Jonathan Erlen of the University of Pittsburgh. Abstracts listed below are selected from a full list of disability-related dissertation abstracts updated quarterly. The full list is available at: http://www.hsls.pitt.edu/guides/histmed/researchresources/dissertations/index_html.

A case study of the involvement of undergraduates with physical disabilities in campus organizations at East Tennessee State University.

Alexis, Lance Travis. Proquest Dissertations And Theses 2008. Section 0069, Part 0514 87 pages; [Ed.D. dissertation].United States -- Tennessee: East Tennessee State University; 2008. Publication Number: AAT 3308016.

A critical discourse analysis of the early phase of the total communication movement in deaf education (1969--1971).

Adams, Megan Lynn. Proquest Dissertations And Theses 2008. Section 0088, Part 0282 105 pages; [Ph.D. dissertation].United States -- District of Columbia: Howard University; 2008. Publication Number: AAT 3304480.

A qualitative study of experiences of Aboriginal caregivers of children with developmental disabilities.

Clouston, Joyce Ellen. Proquest Dissertations And Theses 2008. Section 1101, Part 0452 351 pages; [Ph.D. dissertation].Canada: Wilfrid Laurier University (Canada); 2008. Publication Number: AAT NR38001.

A step beyond inclusion: A case study of what one principal did to improve achievement for students with disabilities.

Royce, Maryellen. Proquest Dissertations And Theses 2008. Section 0656, Part 0514 204 pages; [Ed.D. dissertation].United States -- New York: State University of New York at Buffalo; 2008. Publication Number: AAT 3307595.

Audience response & disability representation in four film and television dramas: A qualitative audience study.

Arenas Velez, Fernando. Proquest Dissertations And Theses 2008. Section 0099, Part 0708 258 pages; [Ph.D. dissertation].United States -- Kansas: University of Kansas; 2008. Publication Number: AAT 3307181.

Challenges & struggles: Lived experiences of individuals with mental illness, substance abuse, and general medical conditions.

Villena, Anna Liza D.. Proquest Dissertations And Theses 2007. Section 0034, Part 0569 213 pages; [Ph.D. dissertation].United States -- California: University of California, San Francisco; 2007. Publication Number: AAT 3297810.

Jean Vanier and the transformational model of rehabilitation: Principles of care for concerned professionals. Forster, Donna Marie. Proquest Dissertations And Theses 2008. Section 0283, Part 0382 161 pages; [Ph.D. dissertation].Canada: Queen's University (Canada); 2008. Publication Number: AAT NR37072.

Korean grandparental involvement and support and the influence of these factors on families of children with severe disabilities.
Lee, Misuk. Proquest Dissertations And Theses 2008. Section 0169, Part 0529 417 pages; [Ph.D. dissertation].United States -- Oklahoma: The University of Oklahoma; 2008. Publication Number: AAT 3304226.

Narrative interviews with family members of a traumatic brain injury survivor: A qualitative inquiry.
Andreatta, Nicole. Proquest Dissertations And Theses 2008. Section 1389, Part 0622 85 pages; [Psy.D. dissertation].United States -- California: Alliant International University, San Diego; 2008. Publication Number: AAT 3305355.

Reading autistic experience.
Trice, Natalie Collins. Proquest Dissertations And Theses 2008. Section 0079, Part 0298 197 pages; [Ph.D. dissertation].United States -- Georgia: Georgia State University; 2008. Publication Number: AAT 3308464.

Social competence and collaborative guided inquiry science activities: Experiences of students with learning disabilities.
Taylor, Jennifer Anne. Proquest Dissertations And Theses 2008. Section 0283, Part 0529 222 pages; [Ph.D. dissertation].Canada: Queen's University (Canada); 2008. Publication Number: AAT NR37109.

Student teachers' explicit and implicit perceptions of attention deficit hyperactivity disorder.
Berglof, Hollie K.. Proquest Dissertations And Theses 2007. Section 0241, Part 0530 90 pages; [Ph.D. dissertation].United States -- Utah: Utah State University; 2007. Publication Number: AAT 3306422.

The 2002 No Child Left Behind Act (NCLB), the amended 2004 Individuals with Disabilities Educational Act (IDEA), and promoting the American democratic ideals of equity and access: A critical enquiry based on the work of Michel Foucault and Jean-Francois Lyotard.
Bethel, Bambi. Proquest Dissertations And Theses 2008. Section 0481, Part 0514 168 pages; [Ed.D. dissertation].United States -- Missouri: University of Missouri - Saint Louis; 2008. Publication Number: AAT 3308002.

Tracing the tensions, constructions, and social relations surrounding community integration practice for individuals with severe mental illness: A focus on assertive community treatment.

Horgan, Salinda Anne. Proquest Dissertations And Theses 2007. Section 0283, Part 0347 202 pages; [Ph.D. dissertation]. Canada: Queen's University (Canada); 2007. Publication Number: AAT NR37212.

Who was eligible? The public education of children and youth with disabilities in regular classrooms in China from 1986 to 2006.

Cui, Fengming. Proquest Dissertations And Theses 2008. Section 0017, Part 0524 148 pages; [Ed.D. dissertation].United States -- Massachusetts: Boston University; 2008. Publication Number: AAT 3308130.