DISABILITY STUDIES DISSERTATION ABSTRACTS

*** Editor's Note: This is a new section of RDS courtesy of Jonathan Erlen of the University of Pittsburgh. Abstracts listed below are selected from a full list of disability-related dissertation abstracts updated quarterly. The full list is available at:

http://www.hsls.pitt.edu/guides/histmed/researchresources/dissertations/index_html.

Students who are Deaf/Hard of Hearing with interpreters in the foreign language classroom Kilpatrick, James E., Jr.. Proquest Dissertations And Theses 2008. Section 0099, Part 0282 147 pages; [Ph.D. dissertation].United States -- Kansas: University of Kansas; 2008. Publication Number: AAT 3337113.

Friendships of preschool children with disabilities: The role of child, adult, and program characteristics

West, Tracey. Proquest Dissertations And Theses 2008. Section 0153, Part 0451 150 pages; [Ph.D. dissertation].United States -- North Carolina: The University of North Carolina at Chapel Hill; 2008. Publication Number: AAT 3331056.

Peer reciprocity, acceptance and friendship quality in children with autism in general educational settings

Lee, Lisa Sea-Yun. Proquest Dissertations And Theses 2008. Section 0031, Part 0525 55 pages; [Ph.D. dissertation].United States -- California: University of California, Los Angeles; 2008. Publication Number: AAT 3335941.

Graduate students' perceptions of online learning in a multiple disabilities education course Ewing, Karen Marie. Proquest Dissertations And Theses 2006. Section 0505, Part 0745 158 pages; [Ph.D. dissertation].United States -- District of Columbia: Gallaudet University; 2006. Publication Number: AAT 3337509.

An analysis of student satisfaction rates in deaf first year college students Kennedy, John Parker. Proquest Dissertations And Theses 2008. Section 1351, Part 0727 114 pages; [Ph.D. dissertation].United States -- Minnesota: Capella University; 2008. Publication Number: AAT 3337358.

A qualitative investigation of the educational experiences of two students with significant disabilities across their school careers

Bock, Steve A.. Proquest Dissertations And Theses 2008. Section 0099, Part 0529 190 pages; [Ph.D. dissertation].United States -- Kansas: University of Kansas; 2008. Publication Number: AAT 3337076.

Inclusive educational practices for students with disabilities within the European Union March, Evangelia. Proquest Dissertations And Theses 2008. Section 0090, Part 0529 292 pages; [Ph.D. dissertation].United States -- Illinois: University of Illinois at Urbana-Champaign; 2008. Publication Number: AAT 3337860. Parents involvement in transition planning for their young adult children with intellectual disabilities

Martinez, Donna Claire. Proquest Dissertations And Theses 2008. Section 0075, Part 0516 420 pages; [Ed.D. dissertation].United States -- District of Columbia: The George Washington University; 2008. Publication Number: AAT 3331458.

Minority and non-minority students with disabilities in higher education: Are current university policies meeting their needs?

Walker, Duronne K. Proquest Dissertations And Theses 2008. Section 0090, Part 0529 117 pages; [Ph.D. dissertation].United States -- Illinois: University of Illinois at Urbana-Champaign; 2008. Publication Number: AAT 3337955.

Deaf teachers in China: Their perceptions regarding their roles and the barriers they face Yang, Jun Hui. Proquest Dissertations And Theses 2006. Section 0505, Part 0529 194 pages; [Ph.D. dissertation].United States -- District of Columbia: Gallaudet University; 2006. Publication Number: AAT 3337510.

The influence of gender and disability on leadership and management potential Chavez, Cescilio Briseno. Proquest Dissertations And Theses 2008. Section 1210, Part 0454 105 pages; [Ph.D. dissertation].United States -- Texas: Our Lady of the Lake University; 2008. Publication Number: AAT 3339608.

Deaf women's satisfaction with prenatal care

O'Hearn, Amanda Michelle. Proquest Dissertations And Theses 2000. Section 0505, Part 0451 122 pages; [Ph.D. dissertation].United States -- District of Columbia: Gallaudet University; 2000. Publication Number: AAT 3337517.